

LYNN KERN KOEGEL
Supervisor, Autism Research Center
Graduate School of Education
University of California, Santa Barbara
(805) 893-3825

EDUCATION

B.A., Speech & Hearing Sciences, University of California, Santa Barbara, 1980-
Magna Cum Laude
M.A., Speech & Hearing Sciences, University of California, Santa Barbara, 1982
Ph.D., Educational Psychology, University of California, Santa Barbara, 1993

CREDENTIALS

California State License in Speech Pathology #5362
State Service Teaching Credential - Language, Speech and Hearing - Clinical -
Rehabilitative
Certificate of Clinical Competence in Speech-Language Pathology #01017285
Junior College Credential

TEACHING EXPERIENCE (Post Credential)

9/81- Instructor; English as a Second Language
9/83 Santa Barbara Community College
721 Cliff Drive, Santa Barbara, CA 93109

9/81- Public School Speech & Language Specialist;
8/86 Carpinteria Unified School District
1400 N. Linden Avenue
Carpinteria, CA

9/84- Associate Specialist;
present Graduate School of Education
University of California at Santa Barbara
Santa Barbara, CA 93106-9490

9/73- Instructor; English as a Second Language
6/74 Centro-Colombo-Americano
Aparado aereo 3815
Bogota, Colombia, South America

Portions of this article have been reprinted in:

- (1) Kauffman, James M. (1989). Characteristics of Behavior Disorders of Children and Youth (4th Ed.).
- (2) (1989). Insegnare all Handicappato, 3, 211-222. Italy.

Koegel, R. L., & Koegel, L. K. (1988). Generalized responsivity and pivotal behaviors. In R. H. Horner, G. Dunlap, & R. L. Koegel (Eds.), Generalization and maintenance: Life-style changes in applied settings. Baltimore, MD: Paul H. Brookes Publishing Co.

Koegel, R. L., Koegel, L. K., Van Voy, K., & Ingham, J. C. (1988). Within-clinic versus outside-of-clinic self-monitoring of articulation to promote generalization. Journal of Speech and Hearing Disorders, 53, 392-399.

Koegel, R. L., & Koegel, L. K. (1989). Community referenced research on self-stimulation. In E. Cipani (Ed.), The treatment of severe behavior disorders. Washington, DC: American Association for Mental Retardation.

Koegel, R. L., Koegel, L. K., & O'Neill, R. E. (1989). Generalization in the treatment of autism. In L. V. McReynolds & J. E. Spradlin (Eds.), Generalization strategies in the treatment of communication disorders. Toronto: B. C. Decker Incorporated.

Schreibman, L., Koegel, L. K., & Koegel, R. L. (1989). Autism. In M. Hersen (Ed.), Innovations in child behavior therapy. New York, NY: Springer Publishing Company.

Koegel, R. L., & Koegel, L. K. (1990). Extended reductions in stereotypic behaviors through self-management in multiple community settings. Journal of Applied Behavior Analysis, 1, 119-127.

Dunlap, L. K., Dunlap, G., Koegel, L. K., & Koegel, R. L. (1991). Using self-monitoring to increase students' success and independence. Teaching Exceptional Children, 23, 17-22.

Koegel, R. L., Koegel, L. K., & Schreibman, L. (1991). Assessing and training parents in teaching pivotal behaviors. In R. Prinz (Ed.), Advances in behavioral assessment of children and families. London: Jessica Kingsley Publishers, Ltd.

Koegel, L. K., Koegel, R. L., Hurley, C., & Frea, W. D. (1992). Improving pragmatic skills and disruptive behavior in children with autism through self-management. Journal of Applied Behavior Analysis, 25, 341-353.

Koegel, R. L., Koegel, L. K., & Surratt, A. V. (1992). Language intervention and disruptive behavior in preschool children with autism. Journal of Autism and Developmental Disorders, 22, 141-153.

- Koegel, L. K., Valdez-Menchaca, M. C., & Koegel, R. L. (1994). Autism: Social communication difficulties and related behaviors. In M. Hersen & V. B. Van Hasselt (Eds.), Advanced abnormal psychology. New York: Plenum Publishing Co.
- Koegel, R. L., Camarata, S. M., & Koegel, L. K. (1994). Aggression and non-compliance: Behavior modification through naturalistic language remediation. In J. L. Matson (Ed.), Autism in children and adults: Etiology, assessment, and intervention. Sycamore, Illinois: Sycamore Press.
- Koegel, L. K., & Koegel, R. L. (1995). Motivating communication in children with autism. In E. Schopler & G. Mesibov (Eds.), Learning and cognition in autism. New York: Plenum Press.
- Koegel, L. K. (1995). Communication and language intervention. In R. Koegel & L. Koegel (Eds.), Autism: Assessment, support, and trends. Baltimore, MD: Paul H. Brookes Publishing Co.
- Koegel, R. L., Koegel, L. K., Frea, W., & Smith A. (1995). Emerging interventions for children with autism: Longitudinal and lifestyle implications. In R. L. Koegel & L. K. Koegel (Eds.), Teaching Children with Autism. Baltimore, MD: Paul H. Brookes Publishing Co.
- Koegel, R. L., Koegel, L. K., & Parks, D. (1995). "Teach the Individual" model of generalization: Autonomy through self-management. In R. L. Koegel & L. K. Koegel (Eds.), Teaching Children with Autism. Baltimore, MD: Paul H. Brookes Publishing Co.
- Koegel, L. K., & Koegel, R. L. (1995). Autism: Assessment, support, and trends. Baltimore, MD: Paul H. Brookes Publishing Co.
- Koegel, L. K., & Koegel, R. L. (1996). The child with autism as an active communicative partner: Child-initiated strategies for improving communication and reducing behavior problems. In P. S. Jensen & E. Hibbs (Eds.), Psychological treatment research with children and adolescents. Washington, DC: American Psychological Association.
- Koegel, L. K., Dunlap, G., & Koegel, R. L. (1996). Positive behavioral support: Including people with difficult behavior in the community. Baltimore, MD: Paul H. Brookes Publishing Co.
- Koegel, R. L., & Koegel, L. K., Kellegrew, D., & Mullen, K. (1996). Parent education for prevention and reduction of severe problem behaviors. In L. Koegel, G. Dunlap, & R. Koegel (Eds.), Positive behavioral support: Including people with difficult behavior in the community. Baltimore, MD: Paul H. Brookes Publishing Co.
- Koegel, L. K., Koegel, R. L., & Smith, A. (1997). Variables related to differences in standardized test outcomes for children with autism. Journal of Autism and Developmental Disorders, 27, 233-243.

Koegel, L. K., Camarata, S. M., Valdez-Menchaca, M. C., & Koegel, R. L. (1998). Teaching children with autism to use self-initiated strategy to learn expressive vocabulary. American Journal of Mental Retardation, 102, 346-357.

Koegel, R. L., Camarata, S., Koegel, L. K., Ben-Tall, A., & Smith, A. E. (1998). Increasing speech intelligibility in children with autism. Journal of Autism and Developmental Disorders, 28, 241-251.

Baker, M., Koegel, R. L., & Koegel, L. K. (1998). Increasing the social behavior of young children with autism using their obsessive behaviors. Journal of The Association for Persons with Severe Handicaps. Vol. 23, No. 1, 300-308

Koegel, L. K., Koegel, R. L., & Steibel, D. (1998). Reducing aggression in children with autism toward infant or toddler siblings. Journal of The Association for Persons with Severe Handicaps, 23, 111-118.

Koegel, L.K., Harrower, J.K., & Koegel, R.L. (1999). Support for children with developmental disabilities in full inclusion classrooms through self-management. Journal of Positive Behavior Interventions., 1, 26-34.

Koegel, R.L., Koegel, L.K, Carter, C.M. (1999) Pivotal teaching interactions for children with autism. School Psychology Review. 576-594.

Koegel, L.K., Koegel, R.L., Harrower, J.K., and Carter, C.M. (1999). Pivotal response intervention I: Overview of approach. The Journal of the Association for Persons with Severe Handicaps. 24, 3, 174-186.

Koegel, L.K., Koegel, R.L. Shoshan, & McNeerney, E. (1999). Pivotal response intervention II: Preliminary long-term outcome data. The Journal of the Association for Persons with Severe Handicaps. 24, 3, 186-198.

Koegel, L.K. (2000) Communication in autism. Journal of Autism and Developmental Disorders. 30, 3, 383-392

Koegel, R.L., Koegel, L.K., & McNeerney, E. (2001). Pivotal behaviors in intervention for autism. Journal of Child Clinical Psychology, 30, 1, 19-32.

Santarelli, G., Koegel, R. L., Casas, J. M., & Koegel, L. K. (2001). Culturally diverse families participating in behavior therapy parent education programs for children with developmental disabilities. Journal of Positive Behavior Interventions. 3, 120-123.

Koegel, L. K., Koegel, Valdez-Menchaca, M., Koegel, R. L., & Harrower, J. (2001). Autism: Behavioral Manifestations and Intervention for Pivotal Responses. In M. Hersen & V. B. Van Hasselt (Eds.), Advanced Abnormal Psychology (2nd Edition) (pp 165-189). New York, NY: Kluwer Academic/Plenum Publishers.

Koegel, L., Koegel, R., Frea W., & Fredeen, R. (2001) Identifying Early Intervention Targets for Preschoolers with Autism in Inclusive School Settings.

Koegel, R.L., Symon, J.B., & Koegel, L.K. (2002) Parent Education for Families of Children with Autism living in Geographically Distant areas. *Journal of Positive Behavior Interventions*. 4, 2, 88-103.

Koegel, Robert L., Brookman, L., & Koegel, L. K., (2003). Autism: Pivotal Response Intervention and Parent Empowerment. *The Economics of Neuroscience*, 5, 1, 61-69.

Koegel, R.L., Koegel, L.K. & Brookman, L.I. (2003). Pivotal response training for autistic disorder. In A.E. Kazdin and J. Weisz (Eds.) *Evidenced-Based Psychotherapies for Children & Adolescents*. New York: Guilford Publications.

Koegel, L. K., Carter, C. M. & Koegel, R. L. (2003) Teaching Children with Autism Self-Initiations as a Pivotal Response. *Topics in Language Disorders*, 23, 4, 134-145.

Koegel, L. K., Koegel, R. L., Frea, W. & Green-Hopkins, I. (2003) Priming as a method of coordinating educational services for students with autism. *Language, Speech, and Hearing Services in Schools*, 34, 228-235.

Koegel, R.L, Openden, D, & Koegel, L.K. (2004) A Systematic Desensitization Paradigm to Treat Hypersensitivity to Auditory Stimuli in Children with Autism in Family Contexts. *Research and Practice for Persons with Severe Disabilities*. Special Family and Disability. Vol 29(2), Sum 2004, pp. 122-134.

Koegel, L. K., Koegel, R. L. & Brookman L. I. (2004) Child-Initiated Interactions that are Pivotal in Intervention for Children with Autism. *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice* (2nd ed.) (pp. 633-657). Washington, DC, US: American Psychological Association.

Forum articles in JPBI

Koegel, L.K., Koegel, R.L., Boettcher, M. & Brookman-Fraze, L. (2005) Extending Behavior Support in Home and Community Settings. in L. M. Bambara & L. Kern (eds.) *Designing Positive Behavior Support Plans for Students*. New York: Guilford Press.

Koegel, R. L., Werner, G A., Vismara, L. A., Koegel, L. K. (2005). The Effectiveness of Contextually Supported Play Date Interactions Between Children With Autism and Typically Developing Peers. *Research and Practice for Persons with Severe Disabilities*. Vol 30 pp. 93-102

Openden, D., Symon, J.B., Koegel, L.K., & Koegel, R.L. (2006). Identifying respite providers for families with children with autism: Developing a babysitter list. *Journal of Positive Behavior Interventions*, 8, 119-123.

Koegel, L. K., Koegel, R. L., Nefdt, N., Fredeen, R. M., Klein, E., & Bruinsma, Y. (2006). First S.T.E.P: A model for the early identification of children with autism spectrum disorders. *Journal of Positive Behavior Interventions*, 7, 247-252.

Cosden, M., Koegel, L. K., Koegel, R. L., Greenwell, A., & Klein, E. (2006) Strength-Based Assessment for Children with Autism Spectrum Disorders. *Research and Practice for Persons with Severe Disabilities*. *Research and Practice for Persons with Severe Disabilities*. V. 31, No. 2, 134-143.

Koegel, L. K. & Brown, F. (2007) Autism Spectrum Disorders: Trends, Treatments, and Diversity. *Research and Practice for Persons with Severe Disabilities*. Vol. 32, No 2. 87-88

Bryson, S.E., Koegel, L. K., Koegel, R.L., Openden, D., Smith, I.M., & Nefdt, N. (2007). Large Scale Dissemination and Community Implementation of Pivotal Response Treatment: Program Description and Preliminary Data. *Research and Practice for Persons with Severe Disabilities*. Vol. 32, No 2. 142-153.

Koegel, L.K. & Brown, F. (2007). Autism Spectrum Disorders: Trends, Treatments, and Diversity. *Research and Practice for Persons with Severe Disabilities*. V. 32. No. 2, 87-88

Koegel, L.K., Koegel, R.L., Werner, G., & Fredeen, R.M. (2008). Behavioral Approaches to Treatment of Infants and Toddlers with Autism Spectrum Disorders. in *Autism Handbook*. Volkmar and Klin (eds). Yale Publication. 207-242

Koegel, L.K, Robinson, S., & Koegel, R. L., (2009) in Sailor, Dunlap, Sugai, & Horner (eds) Empirically Supported Intervention Practices for Autism Spectrum Disorders in School and Community Settings; Issues and Practices. *In Handbook of Positive Behavior Support* 149-176

Koegel, R. L., Koegel, L. K., Vernon, T., and Brookman, L. (2009). Empirically Supported Pivotal Response Treatment for Autism. In J. Weisz and A. Kazdin. *Evidence-based Psychotherapies for Children and Adolescents*. New York: Guilford Press.

Koegel, R. L., Robinson, S., & Koegel, L.K. (in press) Creating Natural School and Community Contexts for Developing Social Competence in Children with Autism. *Haring book*.

Koegel, R. L., Vernon, T. & Koegel, L. K. (in press). Improving Social Engagement in Young Children with Autism Using Embedded Social Reinforcement. *Journal of Autism and Developmental Disorders*.

Koegel, L. K., Fredeen, R., Koegel, R.L. and Lin, Enjey (in press). Relationships, Independence, and Communication in Autism and Asperger's Disorder. In Amaral, Geshwin, & Dawson (eds). *Autism Spectrum Disorders*. Oxford University Press

Koegel, R. L., Koegel, L.K., Vernon, T.W., and Brookman-Fraze, L.I., (in press). Empirically Supported Pivotal Response Treatment for Children with Autism Spectrum Disorders. Weisz & Kazdin (eds), *Evidence-Based Psychotherapies for Children and Adolescents*.

Koegel, Koegel, Green-Hopkins, & Barnes (2010). Brief Report: Question-Asking and Collateral Language Acquisition in Children with Autism *Journal of Autism and Developmental Disorders*

Koegel, L. K., Vernon, T., Koegel, R. L., Koegel, B. L. & Paullin, A.W. (in press). Improving Socialization between Children with Asperger's Disorder and their Peers in Full-Inclusion Community and Elementary School Settings.

Koegel, R. L., Shiratova, L., & Koegel, L.K. (2010) Brief Report: Using Individualized Orienting Cues to Facilitate First-Word Acquisition in Non-Responders with Autism. *Journal of Autism and Developmental Disorders*.

Lang, R. Koegel, L., Ashbaugh, K., Regeher, A., Ence, W., & Smith, W. (2010). Physical exercise and individuals with autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*.

Koegel, L.K., Singh, A., Koegel, R. (in press) Improving Academics for Children with Autism using motivation. *JADD*

Koegel, L.K., Fredeen, R.M., Lang, R. & Koegel, R.L. (2011) School Involvement in Treating Children with Autism Spectrum Disorders. *Cognitive and Behavioral Practice*

Koegel, L.K., Kuriokose, Singh, & Koegel, R.L., (submitted for publication) Improving Generalization of Peer Socialization Gains in Inclusive School Settings using Initiations Training *JADD*

PUBLISHED BOOK REVIEWS

Koegel, L.K. (2001) Autism Spectrum Disorders: A Transactional Developmental Perspective By Amy Wetherby and Barry Prizant. The Journal of the Association for Persons with Severe Handicaps, 26, 1, 63-65

PUBLISHED FORWARDS

Freedom from Meltdowns (2009) by Travis Thompson, Brookes Publishing Company, Baltimore, MD.

The Everyday Advocate (2010) by Areva Martin, Viking/Penguin

FIELD MANUALS

Dunlap, G., Koegel, R.L., & Koegel, L.K. (1985) A manual for coordinating training procedures across multiple community settings. Santa Barbara, California: University of California.

Koegel, R. L., Schreibman, L., Good, A., Cerniglia, L., Murphy, C., & Koegel, L. K. (1989). How to teach pivotal behaviors to children with autism: A training manual. Santa Barbara, California: University of California.

Koegel, R. L., Koegel, L. K., & Parks, D. R. (1992). How to teach self-management to people with severe disabilities: A training manual. Santa Barbara, California: University of California.

Wilde, L. D., Koegel, L. K., & Koegel, R. L. (1992). Increasing success in school through priming: A training manual. Santa Barbara, California: University of California.

Frea, W. D., Koegel, L. K., & Koegel, R. L. (1994). Understanding why problem behaviors occur: A guide for assisting parents in assessing causes of behavior and designing treatment plans. Santa Barbara, California: University of California.

Koegel, L. K., Drazin, D., & Carter, C. M. (1998). A Model for Parent-Professional Collaboration. Santa Barbara, California: University of California.

Koegel, L.K., Koegel, R. L., Openden, D, McNeerney, E., Symon, J.B., & Sze, K. (2002) A Model for Increasing In-Home Services to Children with Autism. Santa Barbara, California: University of California.

Koegel, L.K., Klein, E.F., Openden, D., Koegel, R.L., (2007) Procedures for Working with Paraprofessionals to Improve Socialization for Children with Autism.

BOOKS EDITED

Koegel, R. L., & Koegel, L. K. (Eds.), (1995). Teaching children with autism: Strategies for initiating positive interactions and improving learning opportunities. Baltimore, MD: Paul H. Brookes Publishing Co.

Koegel, L. K., Dunlap, G., & Koegel, R. L. (Eds.), (1996). Community, school, family, and social inclusion through positive behavioral support. Baltimore, MD: Paul H. Brookes Publishing Co.

Koegel, R.L. & Koegel, L.K. (2006) Pivotal Response Treatments. Baltimore, MD: Paul H. Brookes Publishing Co.

BOOKS

Koegel, L. & LaZebnik, C. (2004) Overcoming Autism. Viking Penguin

Koegel, L. & LaZebnik, C. (April, 2009) Growing Up on the Spectrum: A Guide to Life, Love, and Learning for Teens and Young Adults with Autism and Asperger's. Viking/Penguin

CONFERENCES COORDINATED

"Strategies to support families and teachers in using community-referenced behavior management techniques." - University of California, Santa Barbara, California.
September, 1988. Approximate attendance: 700

"Data-based strategies for behavior management in community settings." - University of California, Santa Barbara, California.
September, 1989. Approximate attendance: 700

"Strategies for integration: Support for people with severe behavior problems." - University of South Florida, Tampa, Florida.
March, 1990. Approximate attendance: 400

"Behavior management: Integration and mainstreaming, communication and behavior, family issues, training, legal issues." - University of California, San Diego, California.
September, 1991. Approximate attendance: 500

"Behavior management: Family issues, language and interventions, social and educational issues, training issues." - Vanderbilt University, Nashville, Tennessee.
September, 1992. Approximate attendance: 400

"Strategies for managing challenging behaviors in community settings." - University of California, Santa Barbara, California.
March, 1994. Approximate attendance: 650

"Positive Behavioral Support"
Philadelphia, Pennsylvania.
March, 1996. Approximate attendance: 800

"Positive Behavioral Support"
Santa Barbara, California.
Approximate attendance: 650

EDITORIAL WORK

2002 – 2008 Associate Editor, Journal for the Association for Persons with Severe Handicaps

Guest Reviewer Journal of Positive Behavioral Interventions, Journal of Autism and Developmental Disabilities, Journal of Clinical Psychology, Journal of Applied Behavior Analysis, American Psychological Association (Psychotropic Medications), Language, Speech, & Hearing Services in Schools

2006 American Psychological Association
Journal of Autism and Developmental Disabilities
Journal of Positive Behavior Support

- 2007 American Journal of Speech-Language Pathology
 Journal of Autism and Developmental Disabilities, Language Speech and
 Hearing Services in the Schools
 Journal of Autism and Developmental Disabilities
- 2008 Research and Practice for Persons with Severe Disabilities
 Journal of Autism and Developmental Disabilities
 Language Speech and Hearing Services in the Schools
 Topics in Early Childhood Special Education
 Journal of Positive Behavior Interventions
- 2006 – present Editorial Board – Journal of Positive Behavior Interventions.
- 2008 - present Editorial Board Topics in Early Childhood Special Education
- 2009-present Editorial Board, Journal of Autism and Developmental Disorders

PRESENTATIONS (Partial List)

American Speech, Language and Hearing Association Convention
 November, 1981; Los Angeles, CA
 Using Physical Exercise to Decrease Self-Stimulatory Behavior

Northern Illinois University
 August, 1982
 Treatment of Severely Handicapped

Measurement and Treatment of Articulation
 Fall, 1982; UCSB Academic course
 Generalization of Articulation Treatment

The Association for the Severely Handicapped, Annual Convention
 November, 1982
 Denver, Colorado

Camarillo State Hospital - Staff
 February, 1983
 Self-Monitoring and Generalization

American Psychological Association
 August, 1983
 Pivotal Responses Related to Generalization

American Psychological Association
 August, 1984; Toronto, Canada
 Self-Monitoring and Generalization

Hope Cottage Autism Program
October, 1984; Anchorage, Alaska
The Effect of Physical Exercise on Self-Stimulating Behavior

Hope Cottage Autism Program
October, 1984; Anchorage, Alaska
Generalization Through the Use of Self-Monitoring

Idaho State Conference on Autism
April, 1986; Twin Falls, Idaho
Assessment and Treatment of Autism and Other Severe Handicaps

Marshall University
September, 1986; Huntington, West Virginia
Generalized Responsivity and Pivotal Behaviors

Santa Maria Unified School District
May, 1987; Santa Maria, California
Using Self-Monitoring to Promote Generalization in Public Schools

The Association for Behavior Analysis Conference
June, 1987; Nashville, Tennessee
A Natural Language Teaching Paradigm for Autistic Children

Idaho Autism Association
November, 1987; Twin Falls, Idaho
Integration: Successes and failures

The Association for Behavior Analysis Conference
May, 1988; Philadelphia, Pennsylvania
Training Parents and Teachers in the Teaching of Pivotal Behavior

Autism Society of America
July, 1989; Seattle, Washington
Motivating Language Use

The Association for the Severely Handicapped
November, 1989; San Francisco, California
Self-Management to Decrease Disruptive Behavior

Idaho Autism Society
April, 1990; Twin Falls, Idaho
The Communication/Behavior Link

The Association for Behavior Analysis Conference
May, 1991; Atlanta, Georgia
Self-Management of Responsivity and Reduction of Problem Behavior

American Psychological Association
August, 1991; San Francisco, California
Using Instruction to Reduce Severe Problem Behavior: Practical Research

Ventura County Association of School Psychologists
January, 1992; Ventura, California
Nonaversive Behavior Management for Difficult to Manage Students

The Association for Behavior Analysis Conference
May, 1992; San Francisco, California
Strategies for Integrating Children with Autism into School and Community Settings

American Speech, Language and Hearing Association
November, 1992; San Antonio, Texas
Conversational Approaches to Language Intervention: Issues and Examples
The Association for the Severely Handicapped
November, 1992; San Francisco, California
Treatment Programs for Children with Autism in Full Inclusion Settings

The Association for Behavior Analysis Conference
May, 1993; Chicago, Illinois
Reducing Severe Behavior Problems Through Social Communication Treatment

New Clinical Drug Evaluation Unit Program
June, 1993; Boca Raton, Florida
Motivating Autistic Children

California Association of School Psychologists
November, 1993; Los Angeles, California
New Developments in Working with Autistic Children

American Speech, Language and Hearing Association
November, 1993; Anaheim, California
Naturalistic Treatment for Disruptive Behavior in Autism and Other Disabilities with Speech
Intelligibility Problems

The Division for Early Childhood of the Council for Exceptional Children
December, 1993; San Diego, California
Integrating Speech Intelligibility into Naturalistic Language Teaching for Children with Speech
and Language Disabilities

The Northern California Association for Behavior Analysis
February, 1994; Oakland, California
Parent Education Programs to Improve Responsivity of Children with Autism

The Northern California Association for Behavior Analysis

February, 1994; Oakland, California
Language Intervention with Autism: Teaching Parents to Improve Child Initiations

The Association for Behavior Analysis Conference
May, 1994; Atlanta, Georgia
Autism: Intervention and Issues Related to Socialization, Language, Disruptive Behaviors and Family

University of Washington
August, 1994; Seattle, Washington
Treatment Techniques for Children with Autism

American Psychological Association
August, 1994; Los Angeles, California
Teaching Self-Initiated Language Learning to Children with Autism Through Parent Education

California Speech-Language-Hearing Association
October, 1994
Treatment Procedures for Autism

American Speech, Language and Hearing Association
November, 1994
Assessment and Treatment of Autism

Ventura County Schools, Special Education Local Plan Area
January, 1995
Autism

Pacific Rim Conference
January, 1995; Hawaii
Parent Education: Positive Collateral Effects

The Northern California Association for Behavior Analysis
February, 1995; Oakland, California
Family Interactions and Functional Analysis

The Northern California Association for Behavior Analysis
February, 1995; Oakland, California
Parent-Professional Collaboration in the Treatment of Autism

Association for Behavior Analysis
May, 1995; Chicago, Illinois
Parent Professional Collaboration in Functional Assessment

San Joaquin County Office of Education
October, 1995

Issues of Autism: An Overview

Ventura County Schools

November, 1995

Autism

Association for Advancement of Behavior Therapy

November, 1995

Comparison of Naturalistic and Analogue Methods for Teaching Speech Intelligibility to Children with Severe Disabilities

The Association for Individuals with Severe Handicaps

November, 1995; San Francisco, California

Behavioral Support Strategies for School and Home Ecologies: Recent Research and Emerging Perspectives

Santa Maria SELPA

February, 1996

Practical Approaches to Positive Self-Expression

Santa Barbara County Schools

February, 1996

Autism

Developmental Disabilities Board, Area 2

March, 1996

Autism

Contra Costa SELPA

March, 1996

Symposium on Autism

Vanderbilt University

March, 1996; Nashville, Tennessee

Language Intervention for Children with Autism

California Speech-Language-Hearing Association

February, 1997; Sacramento, California

Improving Speech and Language Skills in Children with Autism

New York State Association for Behavior Analysis

September, 1997; New York

Language Intervention

Mauzy School District

October, 1997; San Francisco, California

Workshop on Autism

Sonoma County SELPA
January, 1998; Santa Rosa, California
Workshop on Autism

Northern California Association for Behavior Analysis
January, 1998; Oakland, California
Increasing the Social Behavior of Young Children with Autism

Governor's Conference
February, 1998; San Diego, California
Autism Symposium

Texas Association for Behavior Analysis
March, 1998; Houston, Texas
Workshop on Autism

Moorpark SELPA
April, 1998
Teacher Training Workshop on Autism

Albany, New York
May, 1998
Keynote Address on New Findings in Autism

Syracuse, New York
October, 1998
Workshop on Autism

Bakersfield, California
January, 1999
Keynote address on Motivating Children with Autism

Bakersfield, California (Bakersfield Unified School District)
February, 1999
Workshop on Autism

St. Paul, Missouri (State Department of Education)
March 1999
Keynote address on Autism
Workshop on Autism

Santa Barbara, California (Autism Society Chapter)
April, 1999
Parent Education

Los Angeles, California
April, 1999

Motivating Children with autism

Santa Barbara, California
September, 1999
Autism 2000

Ventura County Schools
November, 1999
Assessment of Children with Autism

National Institute of Health (Invited address)
November, 1999
Communication in Autism

New York Autism Network
November, 1999
Autism: Strategies to Improve Social Skills for Home, School, and Community

Conejo Unified School District
March, 2000
Improving Social Skills and Independence in Individuals with Autism

Portland Public Schools
March, 2000
Interventions for Autism

Reno, Nevada
April, 2000
Motivating Children with Autism

Los Angeles, California
May, 2000
Workshop on Teaching Children with Autism

Palos Verdes Unified School District
May, 2000
Workshop on Teaching Children with Autism

Wyomissing, Pennsylvania
June, 2000
Motivating Children with Autism: Strategies for Parents and Professionals

Wenatchee, Washington
July, 2000
Pivotal Behaviors for Children with Autism

Atlanta, Georgia

July, 2000
Keynote address to The Autism Society of America, annual convention

State College, Pennsylvania (Penn State University)
August, 2000
Pivotal Behaviors for Children with Autism

Palmdale, California
August, 2000
Workshop on Autism

Seattle, Washington
August, 2000
Workshop on Pivotal Behaviors for Children with Autism
Moorpark, CA.
October 2000
Institute on Autism

Arizona Autism Society
October 2000
Autism workshop

TEACCH Conference, North Carolina
May 2000
Teaching Initiations to Verbal Children with Autism

University of Vermont
June 2000
Autism Seminar

Toronto, Canada
August, 2001
Autism Workshop

American Speech and Hearing Association, New Orleans, LA
November 2001
Workshop on autism

NARR, New York
November 2001
Keynote address on Pivotal Response Training

International Autism Summit, Phoenix, Arizona
April, 2001
Improving Communication, Decreasing Behavior Problems, and Increasing Socialization in
Children with Autism

Emory University, Atlanta, Georgia
May 2001
Motivation as a Pivotal Response for Overcoming Disabilities

Montreal, Canada
March 2002
Treatment for Children with Autism

Wisconsin Society for Autism
April 2002
Pivotal Response Intervention

TASH Teleconference
May 2002
Pivotal Response Intervention

Harbor Regional Center, Torrance, CA
May, 2002
Pivotal Response Intervention

Autism Society of America-Long Beach, Orange County, and San Gabriel Valley Chapters
November 17, 2002
Presentation: Pivotal Responses Intervention

The California Association for Behavior Analysis
February, 2003
Keynote Address: Motivating Children with Autism

Tampa, Florida
March, 2003:
Positive Behavior Support Conference

Spokane, Washington
March, 2003
Pivotal Response Teaching

Boston, Massachusetts
May, 2004
Association for Behavior Analysis

Long Beach, California
May, 2004
Keynote Address: Autism

Albuquerque, New Mexico
May, 2004
Autism

Seattle, Washington
University of Washington
April, 2004
Workshop on autism

Philadelphia, Pennsylvania
January, 2005
Pivotal Response Teaching

Orange County, California
March, 2005
Pivotal Response Teaching

Tempe, Arizona
April, 2005
Pivotal Response Training

Virginia Tech University and Radford
April 2005
Pivotal Response Teaching

Minneapolis, Minnesota
May 2005
Keynote Address: Teaching Children with Autism
Minnesota Autism Society

Washington D.C.
August 2005
American Psychological Association
Keynote Address: Issues for Intervention for Children with Autism

Nova Scotia, Canada
October 2005
Training on Intervention for Children with Autism

Atlanta, Georgia
October 2005
Intervention for Children with Autism

Orange County Regional Center
November 2005
Pivotal Response Treatment

Autism Society of Georgia
January 2006
Keynote Address

Pivotal Response Treatment
Atlanta, Georgia

Southwest SELPA
March 2006
Keynote Address
Best Practices in Autism

PRT Conference
March 2006
Keynote address

Positive Behavioral Support Conference, Reno
March 2006
Invited Address

Maximizing Every Moment
DFW Center for Autism/Texas Star Academy
Wyndham Dallas North, 4801 LBJ Freeway, Dallas TX 75244
January , 2007

Montana Speech and Hearing Summer Institute
Billings, Montana
July, 2007
All Day Presentation

Association for Behavior Analysis
2007 Annual Convention
San Diego, California

Early Start Advanced Practice Institute
WestEd's Center for Prevention and Early Intervention
Burbank, California
May 21, 2007

Autism Affinity Lecture Series: Pivotal Response Treatment
UCLA CART (Center for Autism Research and Treatment)
Los Angeles, California
May, 2007

Evidence-Based Practices for Young Children with ASDs at Home and School
JumpStart: Learning to Learn
San Mateo, California
March 9, 2007

F.A.C.T. (Family Action Community Training) Annual Conference
Family Resource Coalition, Inc.
Orlando, Florida
March, 2007
Keynote Address

Autism Today
Calgary, Alberta, Canada
April 27, 2007

Top Practices in Special Education: The Evidence Base
Council for Exceptional Children (CEC) Annual Convention & Expo
Louisville, Kentucky
April, 2007

World Conference on Autism
AREC: Autism Resource & Educational Center, Sweden
August, 2007 All Day Workshop
August, 2007 Keynote Speech

Bermuda Autism Society for Support and Education (BASE), Bermuda
January, 2008
All Day Presentation

CARD Conference, Florida,
January, 2008
Keynote Address

Kern Autism Network
February, 2008
Kern County
All Day Workshop

Cal State Los Angeles
June 2008
Keynote address

Montecito Union School
Teacher Training
March, 2008

Maryland Autism Conference
Full Day Conference
Baltimore, Maryland
March 2008

Howard County Autism Conference

Keynote Address
March, 2008
Howard County, Pennsylvania

3rd Annual Pivotal Response Treatment Conference

Koegel Autism Center
Santa Barbara, CA
September 11-12, 2008: Keynote Speech

2nd Annual Autism Conference

Florida Institute of Technology
Melbourne, FL
October 3, 2008: Keynote Speech

Pivotal Response Treatment

East Hawaii Regional Special Education
Hilo, HI
September 22-23, 2008: 2 day workshop

Pivotal Response Treatment workshop

Honolulu, HI
Full day workshop
September 2008

2008 APA Convention

"Characteristics of ASD: Early Identification and Behavior Modification"
Boston, MA
August 16, 2008, Symposium

California State University, Los Angeles

Keynote Presentation
May 30, 2008
Los Angeles, CA
Lynn K. Koegel, Ph. D., Robert Koegel, Ph.D.

3rd Annual Pivotal Response Treatment Conference

Keynote Speech
Santa Barbara, CA
September 11-12, 2008
Lynn K. Koegel, Ph. D., Robert Koegel, Ph.D

Pivotal Response Treatment

Chartwell Center
New Orleans, LA
October 1, 2008
Lynn K. Koegel, Ph. D., Robert Koegel, Ph.D.

Association for Behavior Analysis International

Keynote Speech

Jacksonville, FL

February 6-8, 2009

Lynn K. Koegel, Ph. D., Robert Koegel, Ph.D.

CARS+ Convention 28th Annual Statewide

Keynote Speech and Full Day Workshop

Sparks, NV

February 19-21, 2009

Lynn K. Koegel, Ph. D., Robert Koegel, Ph.D.

Holland, Europe

Trained Health Care Professionals in PRT

March 23-27, 2009

Lehigh University, Pennsylvania

Autism Panel

May 2, 2009

Association for Applied Behavior Analysis

Panel on Video-Modeling

May 26, 2009

Vermont, New Hampshire

Workshop on Autism

June 25, 2009

Maryland School District

Workshop on Autism

June 26, 2009

World Congress on Special Education

Alicante, Spain

Treatment of Autism

July 16, 2009

Palm Springs Unified School District

Training workshop on Autism

August 24, 2009

Family Resource Center of California

Video Conference for 14 sites throughout California

August 18, 2009

Pivotal Response Treatment

Annual Conference at UCSB
September 10 & 11, 2009

Holland, Europe

Trained Health Care Professionals in PRT
September 28 & 29, 2009

Los Angeles, California

Pivotal Response Treatment and Development in Autism: Infancy through Young Adult
UCLA – CART series
November, 2009

Palm Springs, California

Training workshop on PRT
February 26, 2010

Santa Barbara, California

Office of the Chancellor
Community Breakfast
The Autism Epidemic: Innovative Treatments Developed at UC Santa Barbara
March 1, 2010

Boston, Massachusetts

Workshop on PRT
March 26, 2010

Philadelphia, Pennsylvania

IMFAR Conference
Treating Infants at risk for ASD
May 2010

Aspen, Colorado

Workshop on Pivotal Response Teaching
July 2010

San Diego, California

American Psychological Association Conference
Panel on autism
August 2010

Brentwood School, Los Angeles

Diversity Day

Autism
February 16, 2011

VOLUNTEER WORK

1983 Board Member, Hincee Foundation for the disabled
1994-1997 President, Board of Directors, Hincee Foundation for the disabled
1997-1999 Board Member, Hincee Foundation for the disabled
1996 Board Member, Santa Barbara Charter Middle School
2001 - present Member, National Charity League (required philanthropy hours)

CONSULTATION

California Public Schools (including: Ventura, Moorpark, Los Angeles Unified, Contra Costa County, Lancaster, Palmdale, Carpinteria, Santa Monica, East County Regional Programs, and Bakersfield), Sioux City School District, Portland, Oregon, Palm Springs

STATE COMMITTEES

Department of Developmental Services committee on evaluation
Legislative Blue Ribbon Committee, Sacramento, Ca.

RESEARCH GRANTS

1983- California State Department of Education Special Study Grant
1984 No. 42-0365 1-N271-00-83 Programming Rapid Treatment Gains in Designated Instructional Services for Speech Impaired Children - \$15,972 - administered by UCSB (Kern & Koegel, Co-Principal Investigators).

1987- Department of Education Cooperative Agreement #G0087C0234 "Rehabilitation
1992 Research and Training Center on Community Referenced Technologies for Nonaversive Behavior Management" (\$824,000). Collaborative with Robert Horner, Glen Dunlap, Edward Carr, Robert Koegel, Jacki Anderson and Wayne Sailor (total award \$5,000,000).

1991- USPHS Research Grant MH28210 (Renewal). Research in Autism: Parent
1995 Intervention. NIMH (\$480,000). Collaborative with Robert L. Koegel and Laura Schreibman (total award \$960,000).

1992- NIDRR Cooperative Agreement, "Research and Training Center on Positive Behavioral
1997 Support" (\$410,000). Collaborative with Robert Horner, Glen Dunlap, Edward Carr, Robert Koegel, Jacki Anderson and Wayne Sailor (total award \$3,000,000).

1993- U.S. Department of Education Field-initiated Research Grant #H023C30070. "Improving

- 1996 Speech and Language Disabilities Using Naturalistic Teaching Procedures" (\$193,403). Collaborative with Robert L. Koegel and Stephen Camarata (\$504,257 total award).
- 1993-1994 Area Board IX. "Community Training Project on Inclusion." (\$18,714).
- 1996-1997 Department of Developmental Services
Project Development Funds Cycle IX "A Model for Parent Education" (\$60,000).
- 1996-2001 Department of Education
Teen Pregnancy Prevention Program (\$116,840)
- 1998-2003 NIDRR Cooperative Agreement, "Research and Training Center on Positive Behavioral Support" Collaborative with Glen Dunlap, Robert Horner, Edward Carr, Wayne Sailor, Jacki Anderson, Ann Turnbull (\$3,000,000 total award)
- 2001-2001 Proposition 10 funding, First STEP (\$ 78,000)
- 2002-2004 Proposition 10 funding, First STEP (\$ 78,000 per year)
- 2003-2007 USPHS Research Grant MH28210 (Renewal). Research in Autism: Parent Intervention. NIMH (\$1,620,000). Collaborative with Robert L. Koegel, Laura Schreibman and Aubyn Stahmer (total award \$3,500,000).
- 2005-2006 Department of Developmental Services
Project Development Funds "A Model for Increasing Social Interventions to children with autism: Statewide Dissemination and Replication" Education" \$133,916.00
- 2003-2009 NIMH USPHS Research Grant MH 28210 \$3,500,000

2009-2011 NIH Research Grant – Teaching Initiations to Children with Autism

2011 – First Five Planning Grant

CLINIC DIRECTOR

- 1997-2009 National Institute of Mental Health "Research in Autism"
Collaborative between Robert Koegel and Laura Schreibman

CONTRACTS

- 1996-present Contract with Tri Counties Regional Center for Parent Education

FUND RAISING

- 2001-2002 Donations totaling over \$174,000.00. All but \$200.00 were a direct result of Dr. Lynn Koegel's interactions with clients or community members
- 2003-2007 Donations totaling approximately 4 million dollars, which include programmatic donations, computer donations, donations for physical space, donations to support graduate students, etc. Donation from Eli and Edythe L. Broad for development of an Asperger Center

AWARDS and HONORS

- 1998 Children's Television Workshop and Sesame Street Parents "Sunny Days Award" for "Brightening the Lives of Children"
- 1999 Ventura County Autism Society "Individual of the Year"
- 2006 Hearts & Arts Award for Excellence in Collaboration and Service in Autism
- 2007 California PTA award for Community Service for implementing Public School Social Programs
- 2007 Recognized Faculty Member Award for contribution to Greek Community students as a role model, education, resource, and facilitator
- 2009 Autism Speaks Award for Scientific Achievement
- 2010 Chamber of Commerce award for "Innovations Positively Impacting the World"
- 2011 UCSB Alumni Award
- 2011 Princeton Award – Princeton, New Jersey

STATE COMMITTEES

- 2002 Director's Advisory Committee on Autistic Spectrum Disorders – Best Practice Guidelines for Screening, Diagnosis and Assessment. Sacramento, CA. California Department of Developmental Services
- 2006-2007 Advisory Committee on Best Practices for Intervention. Sacramento, CA. California Department of Developmental Services
- 2006-present Legislative Blue Ribbon Committee on Autism, Sacramento, CA.

MEDIA RELATIONS (partial list)

"KARE 11 Today" KARE-TV NBC, St. Paul, MN
April 2004
Live TV Interview

"Ruth Koscielak Show" RBN Productions, St. Paul, MN
April 2004
Live TV Interview

"Cleveland Connections" WDOK-FM, Cleveland, OH
April 2004
Radio Interview

"Family Matters Radio" WFHM-FM, Cleveland, OH
April 2004
Radio Interview

"Introspect" KMPS-FM Seattle, WA
April 2004
Radio Interview

"Conversations" KBSG-AM Seattle, WA
April 2004
Radio Interview

"A.M. Northwest" KATU-TV (ABC), Portland, OR
April 2004
TV Interview

"Sounds of Awareness" KBOO-FM, Portland, OR
April 2004
Radio Interview

Good Morning Texas (WFAA-ABC)
April 2004
Dallas, Texas

"KABC News" KABC, Los Angeles, CA
May 2004
The Autism Breakthrough

California NPR

“SuperNanny” ABC Television
November 4, 2005

Vancouver, Canada Radio
November 10, 2005
For the World Today

KEYT 3
January, 2008
The Vaccine Debate

Positive Parenting/ KOIT - AM
To be aired in 2009
Parents Journal with Bobbi Conner – Nationally syndicated radio show
To be aired in 2009

Physical Issues
To be aired in 2009

ABC Radio
Host-Rose Marie
To be aired in 2009

Grandparenting Today
To be aired in 2009

“Positive Parenting” – KOIT
San Francisco, Washington D.C., W.Virginia
April 7, 2009

AM Ocala Live WOCA
Marion County, Florida - webcast
April 9, 2009

Parents Journal with Bobbi Conner
Nationally syndicated

April 14, 2009

“Physical Issues” - WYMN
Jacksonville, FL - webcast
April 15, 2009

Senior Dad – Autism Briefing Room
Web Interview
January, 20, 2010-02-09

The Santa Barbara News Network
Website Interview
February 4, 2010

The Ernie Salamon Television Show
Channel 21
Current Issues in Autism
Aired in March 2010

Jason Boog’s (of Galleycat) morning call-in show
The media and autism

New York
Distributed on mediabistro.com network
Aired live in March 2010

Reason TV
Do Vaccines Cause Autism?
Aired May 2010

PBS autism panel
Live audience and televised
Austin, Texas
January 2011

PBS radio interview
Autism
Aired February 10, 2011

Ingenious Minds
Aired on Discovery Science Channel
March 2011
Dr. Lynn Koegel appeared on two of the four episodes

Senior Dad
Web interview
Curing autism?
April 13, 2011

KFWB News Talk 980
April 18, 2011
Interview