

PIVOTAL RESPONSE TREATMENT CERTIFICATION PROCESS

Level I: Awareness

Objective for this level is to increase participants' awareness of Pivotal Response Treatment research and methodology for children and adolescents with Autism Spectrum Disorders



Level II: Introductory Implementer of PRT

Objective for this level is to introduce participants to the core PRT motivational procedures for teaching basic communication. Participants must meet criteria for fidelity of implementation with 1 child with ASD.

Focus: Using PRT to teach first words and multiple word utterances to children with ASD



Level III: Generalization of PRT Procedures

Objective for this level is for participants to demonstrate fidelity of implementation in core PRT motivational procedures across 3 different children with ASD.

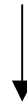
Focus: The format of PRT sessions and the structure of learning opportunities across children with ASD at different levels of functioning



Level IV: Advanced Implementer in (selected category)

Objective for this level is for participants to choose a specific category (below) of intervention in advanced to PRT procedures in which they develop skills and demonstrate fidelity of implementation with 3 different children with ASD.

Focus:



Initiations Self-Management Socialization



Level V: Trainer of Trainers

Objective of this level is for participants to demonstrate the ability to train parents and professionals in PRT intervention.



Level VI: Doctoral Mastery

Competency at this level is achieved through graduate training with Drs. Robert and Lynn Koegel